

Unit 3 Personal Care of Resident

Lesson 3 - Grooming

Goals

- Understand vocabulary used to describe grooming
- Practice using past tense verbs to describe grooming activities
- Identify and describe common equipment used for daily grooming

Activities

1. Review

Use one or more of the following activities (see instructor notes for complete instructions) to review previous lesson's vocabulary and/or verb list.

- | | |
|-----------------------------------|---------------------------------|
| 1. Word Bingo (listening) | 2. Oral cloze exercise |
| 3. Word Bingo (definitions) | 4. I can/ I can't Verb Practice |
| 5. Blackboard Bingo (definitions) | 6. Verb tense practice |

2. Introduction to CNA topic – Grooming

This lesson introduces vocabulary associated with grooming as well as terminology and verbs used to describe the activity.

3. Vocabulary list

Discuss vocabulary for the lesson

- **Unit 3 Lesson 3 Vocabulary**
- **Unit 3 Lesson 3 My Vocabulary list**

4. Using Verbs to Describe Grooming

Review pronunciation of verbs in past tense during the introductions of the verbs in the lesson. Introduce common irregular verb list for reference. Explain that the first column is simple present tense, second column is simple past, and the past participle is used when a helping verb is present (like has, will, was) Reassure students that many native speakers get the irregular verbs incorrect! This is a list that must simply be memorized to be learned effectively.

- **Unit 3 Lesson 3 Verb List**
- **Unit 3 Lesson 3 Common Irregular Verbs**

5. Grooming tools

Have student match the definition in the table with the item shown in the picture.

- **Unit 3 Lesson 3 Grooming Items Picture Match**
- **Unit 3 Lesson 3 Answer Key Grooming Items Picture Match**

6. Grooming Crossword Puzzle

Review vocabulary words at the end of the lesson by having students complete the crossword puzzle.

- **Unit 3 Lesson 3 Crossword Puzzle**